

Grades 7 & 8 Workshop: Earning Income

Lesson Plan

Component	Learning Objectives	Content	Format	Suggested Resources	Time
1. Introduction	<ul style="list-style-type: none"> Understand purpose of session 	<ul style="list-style-type: none"> Facilitator introduces themself Facilitator sets context of session Student introduction Q&A 	<ul style="list-style-type: none"> Introduction of facilitator and workshop objectives (5 mins) 		5 mins
2. Ways to earn	<ul style="list-style-type: none"> Demonstrate possible ways teenagers can earn income 	<ul style="list-style-type: none"> What is income? What are the challenges faced by teenagers (e.g. time, transportation, skills) in earning income? What are some solutions teenagers can use to earn income? 	<ul style="list-style-type: none"> Class discussion (5 mins) Group work (10 mins) Class take-up / debrief (5 mins) 	<ul style="list-style-type: none"> 1 Flip-chart (per group of students) Markers 	20 mins
3. Employer vs. Employee perspective	<ul style="list-style-type: none"> Correlate/associate income earning potential to skills and/or abilities 	<ul style="list-style-type: none"> Employer vs. employee perspective Is there a connection/link between skills and/or abilities and earning income? Is there a relationship between wage rate and skills and/or abilities? 	<ul style="list-style-type: none"> Group work (10 mins) Goal is to earn \$1,000 for a Party <ul style="list-style-type: none"> Available 60 hours to work Employee: 1 group acts as employees and picks 3 “ways to earn income” and selects 1 or more of those ways (without disclosing) Employer: 1 group acts as employers and allocate wage rate to each of the 3 “ways to earn income” - \$12/\$18/\$24. Explain and support. Class take-up / debrief (10 mins) 	<ul style="list-style-type: none"> 1 Flip-chart (per group of students) Markers 	20 mins

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4. Skills, abilities and Education	<ul style="list-style-type: none"> Consider the skills and/or abilities required to earn income – income related to education 	<ul style="list-style-type: none"> What are skills and/or abilities? Stress importance of being happy with your chosen occupation What is your dream job and what skills and abilities are needed? Go over Annual Salary Chart 	<ul style="list-style-type: none"> Class discussion (12 mins) 	<ul style="list-style-type: none"> 1 Flip-chart 	12 mins
5. Closing	<ul style="list-style-type: none"> Reinforce lessons learned 	<ul style="list-style-type: none"> What did you learn? 	<ul style="list-style-type: none"> Q&A - Interactive (3 mins) 		3 mins
					60 mins