

# Grades 4 & 5 Workshop: Needs & Wants

## Lesson Plan

Component	Learning Objectives	Content	Format	Suggested Resources	Time
1. Introduction	<ul style="list-style-type: none"> <li>Understand purpose of session</li> </ul>	<ul style="list-style-type: none"> <li>Facilitator introduces themselves</li> <li>Facilitator sets context of session</li> <li>Student introduction Q&amp;A</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of facilitator and workshop objectives (5 mins)</li> </ul>		5 mins
2. Needs & Wants Introduction	<ul style="list-style-type: none"> <li>Understand difference between a want and a need</li> </ul>	<ul style="list-style-type: none"> <li>What are wants? Some examples?</li> <li>What are needs? Some examples?</li> <li>Why is it important to know the difference between a need and want?</li> <li>What is one way we can track our needs and wants</li> </ul>	<ul style="list-style-type: none"> <li>Class Discussion (10 mins)</li> </ul>	<ul style="list-style-type: none"> <li>1 Flip-chart</li> </ul>	10 mins
3. Individual Activity - Needs vs. Wants Chart	<ul style="list-style-type: none"> <li>Understand the importance of rationalizing needs over wants</li> </ul>	<ul style="list-style-type: none"> <li>Individual - Students will have to determine what items are needs/wants and complete Needs vs. Wants Chart.</li> <li>Needs and wants will be listed at the front of the class on the board.</li> </ul>	<ul style="list-style-type: none"> <li>Individual Work (10 mins)</li> </ul>	<ul style="list-style-type: none"> <li>1 piece of paper/group</li> <li>Markers</li> <li>Pencils/pens</li> <li>Flip-chart</li> </ul>	10 mins
4. Group Activity - Comparing Needs vs. Wants Chart	<ul style="list-style-type: none"> <li>Discuss and compare individual needs and wants.</li> <li>Needs and wants can be subjective depending on the person.</li> </ul>	<ul style="list-style-type: none"> <li>Students will compare what they deemed a need or a want</li> </ul>	<ul style="list-style-type: none"> <li>Group Discussion (5 mins)</li> </ul>		5 mins

Component	Learning Objectives	Content	Format	Suggested Resources	Time
5. <b>Class Discussion</b>	<ul style="list-style-type: none"> <li>Review individual needs and wants with class</li> <li>Needs and wants can be subjective depending on the person.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss needs and wants with class</li> <li>Have willing students share what they deemed a need or a want</li> <li>Have class debate needs and wants</li> </ul>	<ul style="list-style-type: none"> <li>Class Discussion (5 mins)</li> </ul>	<ul style="list-style-type: none"> <li>1 piece of paper/group</li> <li>Markers</li> <li>Pencils/pens</li> </ul>	5 mins
6. <b>Individual Activity - Let's Make A Vision Board</b>	<ul style="list-style-type: none"> <li>Students will be able to visually place their specific wants</li> <li>Delayed gratification</li> </ul>	<ul style="list-style-type: none"> <li>Students will create a "wish list" vision board/collage of the things they want</li> <li>Have magazines, paper, pens, construction paper, pencils handy for creativity</li> </ul>	<ul style="list-style-type: none"> <li>Individual Work (20 mins)</li> </ul>	<ul style="list-style-type: none"> <li>Pens,</li> <li>Pencils</li> <li>Markers</li> <li>Construction paper</li> <li>Blank paper</li> <li>Magazines</li> </ul>	20 mins
7. <b>Closing</b>	<ul style="list-style-type: none"> <li>Reinforce lessons learned</li> </ul>	<ul style="list-style-type: none"> <li>What did you learn?</li> </ul>	<ul style="list-style-type: none"> <li>Q&amp;A - Interactive (5 mins)</li> </ul>		5 mins
					<b>60 mins</b>