

Grades 4 & 5 Workshop: Bartering

Lesson Plan

Component	Learning Objectives	Content	Format	Suggested Resources	Time
1. Introduction	<ul style="list-style-type: none"> Understand purpose of session 	<ul style="list-style-type: none"> Facilitator introduces themself Facilitator sets context of session Student introduction Q&A 	<ul style="list-style-type: none"> Introduction of facilitator and workshop objectives (5 mins) 		5 mins
2. Bartering Introduction	<ul style="list-style-type: none"> Different items hold different value Bartering was a way for individuals to exchange goods 	<ul style="list-style-type: none"> What is bartering What is an example of bartering When did society operate on a bartering system 	<ul style="list-style-type: none"> Class Discussion (10 mins) 	<ul style="list-style-type: none"> 1 Flip-chart 	10 mins
3. Group Activity - Bartering Game	<ul style="list-style-type: none"> To understand how bartering works (apples for wheat, wood for cotton etc) 	<ul style="list-style-type: none"> Students will break into groups (4 total works best) Students will be assigned item per group and will have to barter with other groups to complete the Bartering Task Cards 	<ul style="list-style-type: none"> Group Work – Strategy (10 mins), Bartering (20 mins) 	<ul style="list-style-type: none"> 1 piece of paper/group Markers Pencils/pens 	30 mins
4. Group Activity - Bartering Game Discussion	<ul style="list-style-type: none"> Money adds value to items (goods) Challenges with bartering (items are not always comparable) 	<ul style="list-style-type: none"> Discuss with groups what they experienced bartering Go over challenges Discuss importance of money 	<ul style="list-style-type: none"> Discussion (10 mins) 		10 mins
5. Closing	<ul style="list-style-type: none"> Reinforce lessons learned 	<ul style="list-style-type: none"> What did you learn? 	<ul style="list-style-type: none"> Q&A - Interactive (5 mins) 		5 mins
					60 mins