

Grades 10 & 11 Workshop: Budgeting and Savings

Lesson Plan

Component	Learning Objectives	Content	Format	Suggested Resources	Time
1. Introduction	<ul style="list-style-type: none"> Understand purpose of session 	<ul style="list-style-type: none"> Facilitator introduces themself Facilitator sets context of session 	<ul style="list-style-type: none"> Introduction of facilitator and workshop objectives (3 mins) 		3 mins
2. Budgeting & Saving introduction	<ul style="list-style-type: none"> Understand difference between a want and a need 	<ul style="list-style-type: none"> What are wants? Some examples? What are needs? Some examples? What is a budget? What is an expense? Why do we need to make a budget? 	<ul style="list-style-type: none"> Class Discussion (5 mins) 	<ul style="list-style-type: none"> 1 Flip-chart 	5 mins
3. Group Activity: Case Study 1 - Budgeting	<ul style="list-style-type: none"> Understand the importance of rationalizing needs over wants Use decision-making and problem-solving skills to come up with the best solution 	<ul style="list-style-type: none"> Group exercise – Students will be given a case study and have to create a budget Students will be in groups (4 groups total works best) Students will have to determine what items are needs and wants and roughly what things will cost Students will get familiar with creating a budget 	<ul style="list-style-type: none"> Intro to exercise – explain instructions (1 min) Students complete case study (10 mins) 	<ul style="list-style-type: none"> 1 piece of paper/group Markers Pencils/pens 	11 mins
4. Group Activity: Case Study Take-Up and Discussion	<ul style="list-style-type: none"> Discuss the importance of a budget and deciphering between needs and wants 	<ul style="list-style-type: none"> Discuss case study with students Allow students to share what advice they would give Ian 	<ul style="list-style-type: none"> Discussion (5 mins) 	<ul style="list-style-type: none"> 1 Flip-chart 	5 mins
5. Group Activity: Case Study 2 - Saving	<ul style="list-style-type: none"> Understand the importance of saving and how much things cost 	<ul style="list-style-type: none"> Group exercise – Students will be given a case study and will have to answer questions Students will be in groups (4 groups total works best) 	<ul style="list-style-type: none"> Intro to exercise – explain instructions (1 min) Students complete case study (10 mins) 	<ul style="list-style-type: none"> 1 piece of paper/group Markers Pencils/pens 	11 mins

Component	Learning Objectives	Content	Format	Suggested Resources	Time
6. 6. Group Activity: Case Study 2 Take-Up and Discussion	<ul style="list-style-type: none"> Discuss the importance of saving and answer any questions students may have 	<ul style="list-style-type: none"> Discuss case study with students Allow students to comment on their thoughts and advice for Ian 	<ul style="list-style-type: none"> Discussion (5 mins) 	<ul style="list-style-type: none"> 1 Flip-chart 	5 mins
7. 7. Closing	<ul style="list-style-type: none"> Reinforce lessons learned 	<ul style="list-style-type: none"> What did you learn? 	<ul style="list-style-type: none"> Q&A - Interactive (5 mins) 		5 mins
					45 mins